

## **Three-year Library Development Plan**

In recent years, the libraries in Taiwan have faced numerous challenges in carrying out their job of collecting, storing and disseminating knowledge. In addition to serious budgetary constraints, there is a problem of uneven development of library resources both regionally and between urban and rural areas. Moreover, audio and visual materials have become important media for the recording of knowledge, yet library collections are woefully under-stocked of these materials. Online library resources are equally wanting, and the general public and students often lack the skills to find the information they need.

The Three-year Library Development Plan beginning this year seeks to address these and other issues through the following 17 sub-programs:

- 1) Strengthening collections by acquiring Taiwanese publications missing from the NCL collection, Chinese-language titles published overseas, and publications of all languages on Taiwan studies.
- 2) Collaboratively developing library collections by drafting a strategy for university and research libraries to collectively purchase Western-language academic publications (electronic and printed) and subscribe to jointly used Chinese databases.
- 3) Collecting local gazettes, family registers and other historical documents on Taiwan, as well as photographs, land deeds and other resources.
- 4) Collecting rare documents and reproductions.
- 5) Strengthening and updating the functions of NBINet.
- 6) Enhancing library automation through promotional meetings, seminars and other related activities.

- 7) Editing the collection records in NBINet, including removal of redundant bibliographies.
- 8) Establishing a knowledge management portal to provide a general overview of Taiwan.
- 9) Establishing a “Taiwan Memory” system of digital historical materials.
- 10) Continuing the conversion of domestically published dissertations into digital form.
- 11) Converting Chinese periodicals and newspapers into digital form.
- 12) Establishing a children’s knowledge bank.
- 13) Providing training in library and information use.
- 14) Promoting interest in reading among various age groups and strengthening cooperation between communities and public (community) libraries.
- 15) Setting standards for libraries on professional ethics; continuing the compilation of the NCL’s “Chinese Subject Headings” and “Chinese Classification Scheme.”
- 16) Standardizing librarian education.
- 17) Making fact-finding visits to public libraries and drafting standards for assessment of public libraries.

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